

Carolinas Writing Program Administrators
Writing Program Assessment: Accountability and Enrichment

September 20-22, 2010

Wildacres, Little Switzerland, NC

Monday, September 20th

- **4:00-6:00** Check-In, North Lodge Lobby (**light snacks will be available in the Canteen)
- **6:30** Dinner
- **7:30** Welcome and Opening Session featuring Chris Anson (**please read the articles attached in preparation for this session**)
- **8:30** Social/Networking in the Canteen

Tuesday, September 21st

- **8:00** Breakfast
- **9:00-9:30** Announcements/Charge for the day
- **9:30-11:00** Roundtable Discussions

Roundtable 1

1. UNC Charlotte-Meg Morgan
2. East Carolina (WAC)-Kerri Flinchbaugh, Phil Adams, Will Banks
3. Appalachian State (WAC/Writing Center)-Georgia Rhoades, Beth Carroll

Roundtable 2

1. UNC Asheville (WAC & Writing Center) Deaver Traywick, Joy Neaves, Patrick Bahls
2. Mars Hill (WAC/Writing Center)-Virginia Bower
3. Elon-Jessie Moore, Tim Peebles, Michael Strickland, Paula Rosinski

Roundtable 3

1. USC Aiken-Lynn Rhodes
2. UNC Asheville (Composition)—Dee James, Eileen Crowe, Lorena Russell
3. Wake Forest-Anne Boyle
4. Western Carolina-Marsha Lee Baker, Beth Huber, Nate Kreuter

Roundtable 4

1. East Carolina (Composition)-Wendy Sharer
2. NC State-Susan Miller-Cochran, Wanda Lloyd, Katie Fargo, Kate Hagopian, Bridget Cooper, Kevin Brock
3. Appalachian State (Composition)—Kim Gunter, Sherry Hart

These roundtables have been designed to give you the opportunity to brainstorm with colleagues from similar institutional settings. In these roundtables, each group from each school should share the following:

- 1) An overview of the program you are planning to assess. This should include, if possible, a brief history of the program and any important facts about the institution and the position of your program/center within that institution.
- 2) The information you provided in your proposal, including, but not limited to
 - Assessments completed in the recent past (if applicable), with comments on what was beneficial about those assessments and what was less useful/more problematic
 - Ideas/plans for upcoming assessments
 - Concerns/questions/things you would like help with in planning, designing, and implementing these assessment plans

**We encourage you to bring along a few (5 or so) hard copies of rubrics, assessment plans, assessment tools, assessment results, etc. These resources may be very helpful your colleagues after they leave Wildacres.

Following these overviews from each school, the rest of the roundtable time can be devoted to discussing shared successes and challenges and to brainstorming ways to proceed with assessment plans.

- **11-12:30** Break/outdoor time
- **12:30** Lunch
- **1:30-4:00** Participants from each school work on assessment plans/ responses to concerns raised in AM roundtables
- **4:00-6:00** Roundtables from AM reconvene to discuss plans and get feedback. *Please feel free to move among roundtables for additional feedback and new perspectives!
- **6:00** Dinner
- **7:30** Social/Bonfire

Wednesday, September 22nd

- **8:00** Breakfast
- **8:45-9:45** Closing Session
- **9:45-10:30** Board Meeting