

Carolinas WPA Meeting in the Middle
Friday, February 18
UNC Charlotte: Cone Center
Charlotte, NC
9:30am-4:00pm

Theme: The Scholarship of Teaching and Learning

“The scholarship of teaching and learning involves systematic study of teaching and/or learning and the public sharing and review of such work through presentations or publications.”

-Kathleen McKinney, Cross Endowed Chair in the Scholarship in
Teaching and Learning, Illinois State University

This year’s speakers specialize in The Scholarship of Teaching and Learning. As writing program directors or coordinators, we often research parts of our position: preparing new graduate students to be teachers, mentoring graduate and undergraduate students, and in general working to make writing visible and viable among the campuses where we work. In what ways does research in teaching translate to scholarship? How might we best represent our work as teachers of writing and mentors of new teachers?

Invited Speakers

Peter Felten (Morning Speaker)

Peter Felten is assistant provost, director of the Center for the Advancement of Teaching and Learning, and associate professor of history, at Elon University. He has published widely on engaged learning and the scholarship of teaching, and he is on the editorial boards of the *International Journal for Academic Development* and the *International Journal for the Scholarship of Teaching and Learning*. Peter is president (2010-2011) of the POD Network, an international association for teaching and learning centers in higher education, and he will co-present a plenary address (“Is SoTL good for faculty professional development?”) at the 2011 conference of the International Society for the Scholarship of Teaching and Learning. His recent research focuses on how students learn and develop in college, and on the possibilities of student-faculty partnerships in the scholarship of teaching and learning.

Laura Cruz (Afternoon Speaker)

Laura Cruz is an Associate Professor of History and Director of the Coulter Faculty Commons at Western Carolina University. In addition to her work in history, she has research interests/publications in the Boyer model of scholarship, the integration of technology and

pedagogy, institutional subcultures, and graduate student development. She continues to serve as the editor-in-chief of MountainRise, one of the longest-standing SoTL journals.

Conference Agenda

- 9:30am: Peter Felten
11:00am: Poster Presentation Set-up
11:30am: In-house Luncheon
12:30pm: Poster Visitation and informal research discussions
- Megan Hodgson & Tony Atkins (UNC Wilmington)
“Plagiarism 101: UNC System Schools and How we Enforce Plagiarism Policies”
- Diana Ashe (UNC Wilmington)
“Real-Time Grading: A Tool for Engaging Millennial Writers.”
- Jessie Moore and Paula Patch (Elon University)
“First-Year Digital Literacies: Teaching and Researching Technology-Enriched Innovations”
- Nancy Barendse (Charleston Southern University)
“Using a Computer to Assess Revision”
- 2:00pm: Laura Cruz
3:30pm: Closing remarks

Register Now

It’s not too late to join us! If you would like to be a part of our One-day event and bring a friend with you for free, fill out the form below and send directly to Nancy Barendse (nbarends@csuniv.edu) no later than Monday, February 14. We simply need to know so we can order lunch for everyone.

**CWPA Meeting in the Middle
February 18, 2011
The Scholarship of Teaching
EMAIL this Registration Form**

Name:

Email address:

Institution:

Position:

Institution Address:

Name of Friend you would like to bring:

Institution:

Please indicate if you would like a vegetarian lunch:

Please indicate if your friend would like a vegetarian lunch:

Please complete this form and email it no later than Monday, February 14. Please send email with attached form to (Please bring cash or check in the amount of \$25.00. Debit or credit cards will not be accepted):

Nancy Barendse
nbarends@csuniv.edu
English Department
Charleston Southern University